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FISCAL IMPACT STATEMENT

LS 6789

BILL NUMBER: SB 172

NOTE PREPARED: Feb 13, 2006

BILL AMENDED: Feb 13, 2006

SUBJECT: Teacher Shortages.

FIRST AUTHOR: Sen. Lubbers

FIRST SPONSOR: Rep. Behning

BILL STATUS: CR Adopted - 2nd House

FUNDS AFFECTED: **GENERAL**
 DEDICATED
 FEDERAL

IMPACT: Local

Summary of Legislation: This bill allows the governing body of a school corporation or an accredited nonpublic school to hire an individual who is in the process of obtaining a teacher's license under the Transition to Teaching Program, if the individual: (1) is obtaining a license in a subject area; or (2) will be teaching in a school that is located in a school corporation; in which there is an insufficient supply of licensed teachers, as designated by the State Board of Education.

It requires the superintendent of a school corporation to make a determination that either no fully licensed and highly qualified teacher is available or that the Transition to Teaching Program participant is the best qualified for the position before hiring the program participant. The bill provides that a program participant who is hired to teach receives a Transition to Teaching Permit, and enters into a regular or temporary teacher's contract. It requires the State Board to review the designation of a subject area or school corporation as having an insufficient supply of licensed teachers every two years.

Effective Date: July 1, 2006.

Explanation of State Expenditures: The designation and review every two years of shortage areas and schools with a insufficient supply of licensed teachers by the State Board of Education should not increase expenditures by the Board or the Department of Education.

Explanation of State Revenues:

Explanation of Local Expenditures: The bill might make it easier for schools to hire teachers in shortage

areas and for schools designated as having insufficient supply of licensed teachers. The teacher has to be enrolled in the Transition to Teaching program and must complete the program within 3 years after beginning to teach.

Explanation of Local Revenues:

State Agencies Affected: State Board of Education; Department of Education.

Local Agencies Affected: Local schools; Accredited nonpublic schools.

Information Sources:

Fiscal Analyst: Chuck Mayfield, 317-232-4825.